Our plan includes three instructional formats for our Continuity for Learning Program that can be found on page 4 of our Reopening Plan document. These three formats are as follows:

1. In-Person
2. Hybrid
3. Virtual/Remote

As per the current requirement, information for the virtual format is as follows:

> **Virtual/Remote:** If we are directed to close our school due to an increase in the COVID-19 infection rate, we will move to an all virtual instruction model. As stated previously, we were very successful using SKYPE to deliver instruction for our students when the schools were closed by the governor through an executive order in mid-March. We are confident that we can resume using this model if directed to close once again. We learned from our work with this model and will look to make adjustments accordingly. Finally, <u>students can expect substantive daily interaction with their teachers when receiving instruction in a virtual format.</u>

Technology and Connectivity
1. **Connectivity:** During the first few weeks of school, we will need to ascertain the level of connectivity that our students and their families have in their homes. If some families are lacking internet connections, then we will work to ensure that this is addressed. Once accomplished, we will move to implement our 1:1 initiative.
2. **Chromebooks:** During the last month of the school year, we were fortunate to receive a donation of 30 Chromebooks from a local supporter. When we couple these Chromebooks with the Chromebooks that we already have in our school, our intention will be to create a 1:1 initiative. We will issue a Chromebook to each student to keep at home and they will also have use of a Chromebook in the school. This will support the use of the same hardware in the home as in the school, creating a seamless

opportunity for instruction to flow between the school and the home. Assignments, activities, and projects started in school can be worked on at home as the Chromebook remains constant. This will bode well if and when we may need to move to a hybrid or a virtual instructional model.