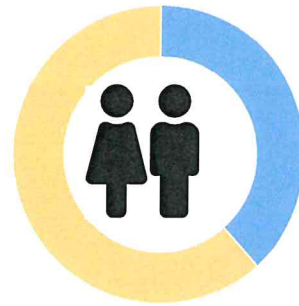This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.
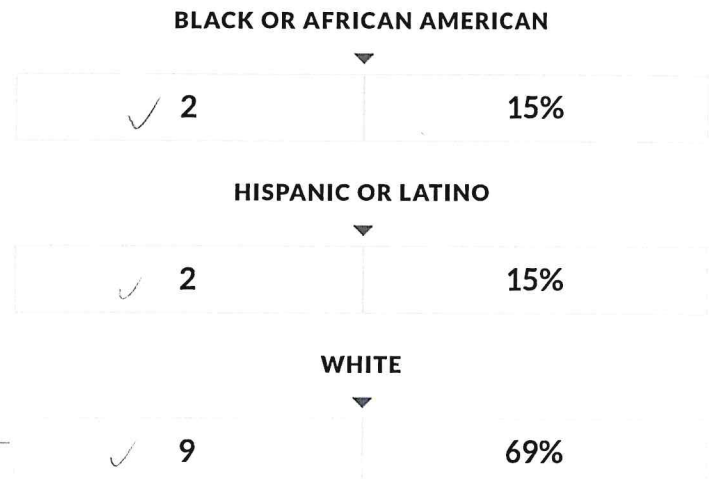
SAGAPONACK COMMON SCHOOL DISTRICT ENROLLMENT (2021 - 22)

K-12 Enrollment: 13

ENROLLMENT I

MALE

5	38%

FEMALE

8	62%

NON-BINARY

0	0%

ENROLLMENT BY ETHNICITY

BLACK OR AFRICAN AMERICAN

2	15%

HISPANIC OR LATINO

2	15%

WHITE

9	69%
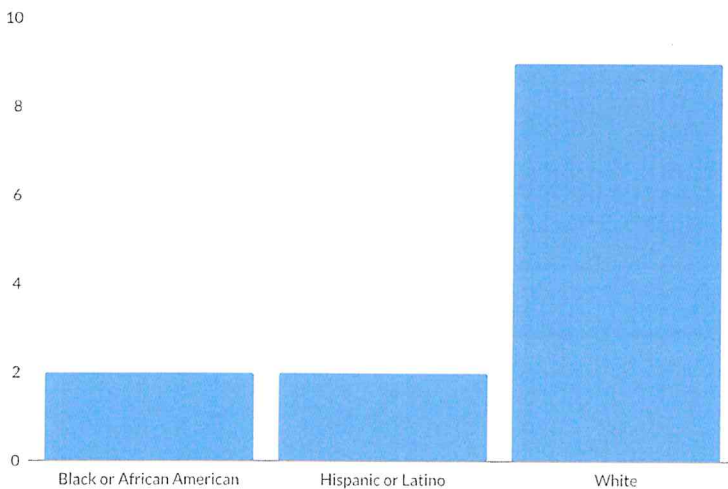
OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
▼	▼	▼
—	—	—	—	—	—

MIGRANT	HOMELESS	FOSTER CARE	PARENT IN ARMED FORCES
▼	▼	▼	▼
—	—	—	—	—	—	—	—

ENROLLMENT BY GRADE
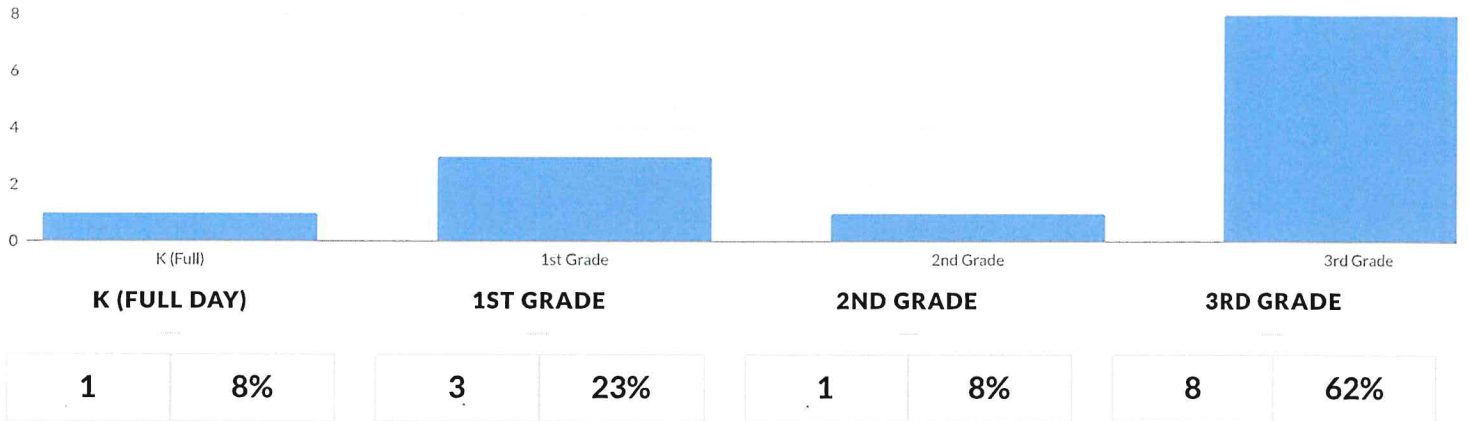
K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
1	8%	3	23%	1	8%	8	62%

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SAGAPONACK COMMON SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 0
K-12 Former ELL Enrollment: 0

ELL ENROLLMENT

MALE

0	0%

FEMALE

0	0%

ELL ENROLLMENT BY ETHNICITY

OTHER GROUPS

STUDENTS WITH DISABILITIES

—	—

ECONOMICALLY DISADVANTAGED

—	—

ELL ENROLLMENT BY GRADE

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

No Data Available

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
0	0	0	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
0	0	0

THIS DOCUMENT WAS CREATED ON: FEBRUARY 28, 2023, 11:41 AM EST

SAGAPONACK COMMON SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Grades 3-8	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.
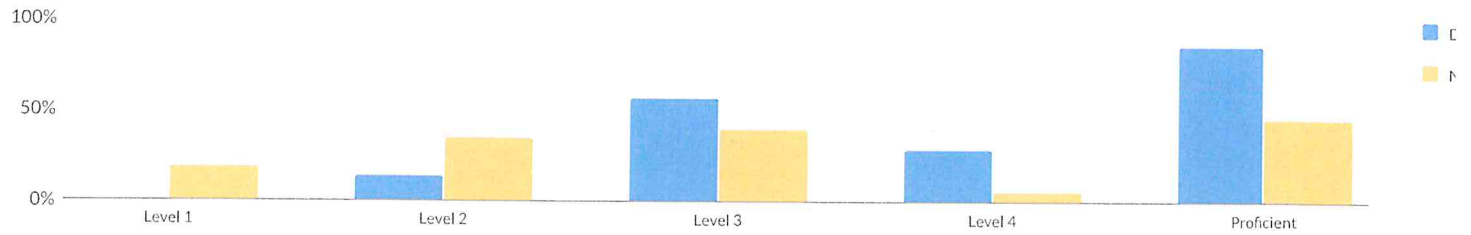

Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Female	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Male	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Non-English Language Learner	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Not in Foster Care	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Not Homeless	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Not Migrant	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Parent Not in Armed Forces	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Grades 3-8	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.
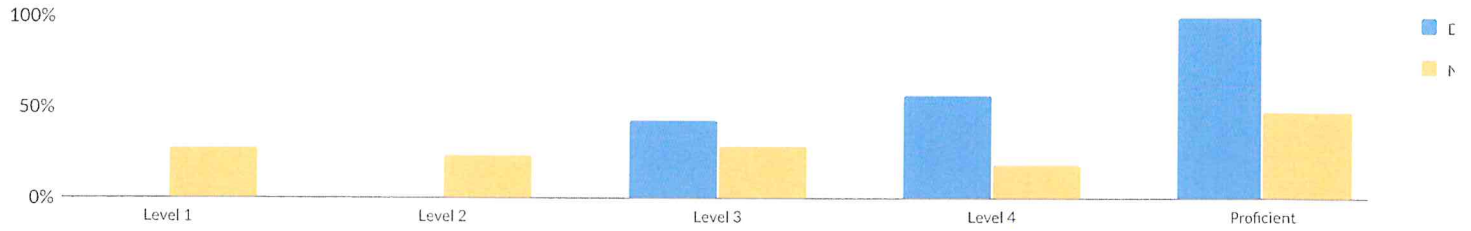

Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Male	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Non-English Language Learner	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not in Foster Care	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Homeless	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Migrant	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not in Armed Forces	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%